

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 going
2 speaking
3 to give
4 having
5 call
6 sleeping
7 to see
8 work
9 seeing
10 speak
- 2 1 use to
2 'm used to
3 used to
4 didn't use to
5 usually
6 be
7 'm not used to
8 get used to
9 often
10 would

VOCABULARY

- 3 1 encore
2 flute
3 soprano
4 genres
5 conductor
6 cello
- 4 1 yawning
2 fast
3 pillow
4 insomnia
5 sheet
6 keep
7 nap
8 oversleeping
- 5 1 architecture
2 psychic
3 Baristas
4 chefs
5 Concerto
6 bouquet

PRONUNCIATION

- 6 1 pillow
2 bass guitar
3 complain
4 yawn
5 alarm
- 7 1 ar|chi|tec|ture
2 phi|lo|so|phy
3 or|che|stra
4 in|som|ni|a
5 hy|po|chon|dri|ac

Reading and Writing

READING

- 1 1 B
2 F
3 C
4 A
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: E
Speaker 2: A
Speaker 3: F
Speaker 4: D
Speaker 5: C

- 2 1 perfumes
2 a clothes designer
3 the US and Canada
4 houses
5 appeared in a concert

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 usually
2 be
3 'm not used to
4 used to
5 would
6 get used to
7 often
8 use to
9 'm used to
10 didn't use to

- 2 1 call
2 sleeping
3 to see
4 to give
5 speak
6 work
7 seeing
8 to go
9 speaking
10 having

VOCABULARY

- 3 1 architecture
2 psychic
3 Baristas
4 chefs
5 Concerto
6 bouquet

- 4 1 oversleeping
2 keep
3 nap
4 fast
5 insomnia
6 pillow
7 yawning
8 sheet

- 5 1 conductor
2 genres
3 encore
4 cello
5 flute
6 soprano

PRONUNCIATION

- 6 1 or|che|stra
2 in|som|ni|a
3 hy|po|chon|dri|ac
4 ar|chi|tec|ture
5 phi|lo|so|phy

- 7 1 yawn
2 heart
3 chauffeur
4 bouquet
5 sonata

Reading and Writing

READING

- 1 1 B
2 F
3 C
4 A
5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking

LISTENING

- 1 Speaker 1: F
Speaker 2: D
Speaker 3: C
Speaker 4: B
Speaker 5: E
- 2 1 games
2 grandmother's
3 Brazil
4 2005
5 other famous people

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)